# Prep for class

1. Create space between stimulus and response
2. [Load Canvas in browser](https://uth.instructure.com/courses/51972)
3. [Load Socrative in Browser](https://b.socrative.com/login/teacher/)

# 00:00 Get settled

1. Press the record button
2. Go over miscellaneous items
   1. **Apologize for all of the mistakes**.
      1. There have been way too many little errors and grading issues so far.
      2. We are human. We are making a lot of changes that are intended to be for your benefit. We have lots of other stuff going on right now.
      3. No excuse and I apologize.
      4. We are working on some processes (e.g., double-checking each other) to try to reduce or eliminate these issues.
      5. I really appreciate your patience with us. I’m also willing to meet with you outside of class time if you need additional help.
   2. Check the announcements, please. That should help too.
3. Review factors. <https://www.r4epi.com/numerical-descriptions-of-categorical-variables.html#factor-vectors>

# 

# 00:20 Lab warm-up

1. [Navigate to Socrative](https://www.socrative.com/)
2. Publish lab warm-up on Canvas

# 01:15 Lab assignment

1. Show them how to use the find and replace tool.
2. Make sure to let them know how the labs are laid out. Question and then feedback. They can jump back and forth, and they can submit as many times as they would like.

# 02:50 Adjourn

# Other Notes:

1. Placeholder

```{r}

df <- tibble(

id = 1:10,

exposed = rep(c("No", "Yes"), 5),

diseased = c(rep("Yes", 6), rep("No", 4)),

time\_at\_risk = c(0, 2, 4, 5, 7, 8, 9, 5, 12, 12)

)

df

```